

Saturday, July 4th, 2026 15:00 – 17:30 (Japan Time)

International Initiatives on Collaborative Learning

Professional Development through Lesson Study



Hosted by The University Of Fukui, Japan

The Fukui Roundtable is held biannually in February and June. The Roundtable consists of five zones (A, B, C, D, E). Zone D International provides a platform for collaborative learning on practices and future prospects for teacher education reform inside and outside Japan.

Philosophy for Children (p4c) is a practice of dialogue in which children start with their own questions and deepen their thinking together by listening to one another's ideas. Instead of rushing to find the "right" answer, p4c values sharing questions, asking for reasons, and learning from different perspectives. In Zone D, we will use p4c as a starting point to think together about learning centered on children's voices and questions, reflective dialogue among teachers, and the creation of a community of inquiry in schools.

This Zone will consist of two sessions; Symposium and "Roundtable." In the symposium, the symposiasts will discuss a p4c lesson conducted at Wakasa High School in Japan. In the "Roundtable," educators from various countries will reflect on the Symposium and also discuss topics focused on six separate themes in Breakout Rooms. We hope that these examples will encourage you to reflect upon your own practices. Some of these sessions will also be translated into Japanese.

Zone Dでは、実践における協働的な学びのプラットフォームを提供し、国内外の教員養成の展望を拓くことを目的とし、世界各国の教育関係者と実践や学びを共有し、捉え直しを行っています。p4cは、子どもたちの問いから出発し、互いの考えを聴き合いながら、ともに考えを深めていく対話の実践です。そこでは、すぐに答えを出すことよりも、問いを共有し、理由をたずね、考えの違いから学ぶことが大切にされます。今回のZone Dでは、p4cの考え方を手がかりに、子どもたちの声や問いを中心にした学び、教師同士の省察的な対話、そして学校における探究の共同体づくりについて考え合います。このZoneにおいてはシンポジウムでの事例紹介とラウンドテーブルでの議論を通して、参加者自身の実践と省察が深まることが期待されます。なお、本セッションは英語での議論となりますが、日-英の通訳を行いますので、ご希望の方は、申し込みの際に通訳希望としていただき、当日は通訳用のZoomに接続するためのデバイスを別途ご用意ください。



p4c Hawaii: An Introductory Framework

< Symposiast >
Sarasa Sawada
English Teacher
Wakasa High School, Japan

< Symposiast >
Benjamin Lukey
Director of the University of Hawai'i at Mānoa's Uehiro Academy for
Philosophy and Ethics in Education, USA

< Symposiast >
Catherine Buchanan
Assistant Language Teacher
Wakasa High School, Japan

[Session I] 15:00-16:00 Symposium

<Moderator> William Tjipto, University of Fukui <Commenter> Yasmine Mostafa, University of Fukui

[Session II] 16:00-17:00 Roundtable

Following Session I, participants will reflect on the Symposium and discuss following the Themes in the Breakout Rooms:

p4c Lesson Discussion (日本語訳あり) Ben Lukey, Sarasa Sawada, & Catherine Buchanan Egyptian-Japanese School (EJS) Sheikh Zaid - Shaimaa Kamal	International Comparative Education (JICA Projects) Kelvin Chiumia, Yuma Kawashima	Bangladesh & Bhutan Educational Development
Egyptian-Japanese School (EJS) Sheikh Zaid - Mahmoud Sabry Teacher Community in Okuetsu, Japan - Lauren Nichole Hartford	Teacher Support in Tinajeros HS, Philippines - Christopher Guerrero & Victoria De Gulan Differentiated Instruction in Teaching History with LS Team, Malaysia - Santiya Parthippen	

[Sharing Roundtable Session] 17:00 – 17:20 Share and reflect on discussions during the Roundtable

[Closing] 17:20-17:30 Kyoko Ishii, University of Fukui



[Register Online at the QR Code or URL]

<https://forms.gle/LcypemqJdxP4BpWT7>

(Registration closes on June 26th)

[The United Professional Graduate School of
Professional Development of Teachers, University of Fukui]

<https://www.fu-edu.net/en/>

[Contact] William Tjipto, [wtjipto@u-fukui.ac.jp](mailto:wjtjipto@u-fukui.ac.jp)