

Saturday, February 21st, 2026 15:00 – 17:30 (Japan Time)



International Initiatives on Collaborative Learning

Professional Development through Lesson Study

Hosted by The University Of Fukui, Japan

The Fukui Roundtable is held biannually in February and June. The Roundtable consists of five zones (A, B, C, D, E). Zone D International provides a platform for collaborative learning on practices and future prospects for teacher education reform inside and outside Japan.

The University of Fukui has been accepting a large number of foreign students who are engaged in teacher education through collaborative learning. Moreover, since 2021, as part of its global development, the University of Fukui has been focusing on the Nalikule College of Education and its demonstration school in the Republic of Malawi and following the process of their reflective lesson study. In July 2025, teachers from the University of Fukui Attached School conducted lesson study with teachers from Uganda and Malawi at the Kalinabiri Secondary School in Uganda.

This Zone will consist of two sessions; Symposium and "Roundtable." In the symposium, the symposiasts will discuss the biology lesson study conducted in Uganda. In the "Roundtable," educators from various countries will reflect on the Symposium and also share their practice and learn from each other in small group discussions. We hope that these examples will encourage you to reflect upon your own practices. These sessions will also be translated into Japanese.

ZoneDでは、実践における協働的な学びのプラットフォームを提供し、国内外の教員養成の展望を拓くことを目的とし、世界各国の教育関係者と実践や学びを共有し、捉え直しを行っています。福井大学教職大学院では、世界各国からの留学生を受け入れています。加えて、2021年からは、福井大学が行っているマラウイ共和国のナリクレ教員養成大学及び附属高校と協働・連携し、子ども中心の授業や協働探究学習について語り合ってきました。2025年7月にウガンダ共和国のKalinabiri中学校にて、福井大学附属義務教育学校の教員がウガンダ・マラウイの教員と共に授業研究を行いました。その際の記録をもとに、今回は授業研究と教員の専門能力開発について探ります。このZoneにおいてはシンポジウムでの事例紹介とラウンドテーブルでの議論を通して、参加者自身の実践と省察が深まることが期待されます。なお、本セッションは英語での議論となりますが、[日-英の通訳を行います](#)ので、ご希望の方は、申し込みの際に通訳希望としていただき、当日は通訳用のZoomに接続するためのデバイスを[別途](#)ご用意ください。

International Initiatives on Collaborative Learning: Professional Development through Lesson Study

< Symposiast >
Kojun Sasaki
University of Fukui Attached School,
Japan

< Symposiast >
Reymick Oketch
Makerere University, Uganda

< Symposiast >
Mary Achieng
Kalinabiri Secondary School,
Uganda

< Symposiast >
Jeremiah Kampazangula
Nalikule College of Education,
Malawi

[Session I] 15:00-16:00 Symposium

<Moderator> William Tjipto, University of Fukui

<Commenter> Takuya Numajiri, University of Fukui

[Session II] 16:00-17:00 Roundtable

Following Session I , participants will reflect on the Symposium and share their own practice in small groups

[Sharing Roundtable Session] 17:00 – 17:20 Share and reflect on discussions during the Roundtable

[Closing] 17:20-17:30 Masakatsu Komori, University of Fukui



[Register Online at the QR Code or URL]

<https://forms.gle/hZjWxmjxW3oBJ8Pt5>

(Registration closes on February 13th)

[The United Professional Graduate School of
Professional Development of Teachers, University of Fukui]

<https://www.fu-edu.net/en/>

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